



**Foreign Language Virtual Learning**

# **A Day in the Life**

**May 8, 2020**



## 6th Grade Foreign Cultures

### Lesson: May 8, 2020

#### **Objective/Learning Target:**

I can propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.



Warm Up: How have events or circumstances shaped your character or personal qualities?

For example, my family highly valued education and therefore pushed my brothers and I to pursue learning opportunities. All of us ended up going to college and getting advanced degrees. I never stop learning about new things and looking for ways to challenge my understanding and thinking.

Another example, my grandfather, whom I was very close to, died when I was young. I really value spending every opportunity with my remaining grandparents, and my parents now that they are getting older.



For this unit, we are going to share ideas on Padlet. This will allow us to share comments in a variety of formats. It has been a few years since I last used this format so bear with me if there are any hiccups.



Let's watch the film, "[Amar](#)" again if necessary. This time we are going to look at different elements in the film.



## [Padlet: My Use of Time](#)

In an interview, Hinton explained that Amar “really made me stop and think about how I use the time in my own life.” If you were to observe your life and your use of time, would you change anything? Would you use your time differently? If so, in what ways?



Complete the writing reflections on this [slideshow](#) and share it with your teacher when you are finished. Just as quotes from a book or text are used to prove an analytical thought, use the film to justify their reasoning.



## Additional Resources

["The Situation of Children in India: A Profile."](#) UNICEF, May 2011.